

## Spring 2015 Grants

Leveled Literacy Intervention (\$5,177.50)

Kara Seever and Jodi Burns (PVE)

This grant will purchase the Fountas and Pinnell Gold Level Literacy Intervention System to provide targeted literacy interventions and/or guided reading practice for approximately 80-100 2<sup>nd</sup>-4<sup>th</sup> graders using a variety of instructional approaches.

Super Seuss Books enLiven Literacy (\$800)

Kristi Walters (ZWMS)

This grant will purchase materials for a Dr.Seuss-inspired reading station for students who struggle with reading fluency and comprehension. The goal of this project is to encourage struggling readers to build confidence and enjoyment in reading.

The Tower Garden Project at Eagle Elementary (\$3,179.55)

Kylie Jackson and Jessica Miller (Eagle)

This grant will purchase three Family Tower Gardens to grow fruits and vegetables throughout the year. The goal of this project is to incorporate STEM learning standards of plants and plant life cycles with real-life lessons on sustainability, nutrition, and agriculture.

Genius Hour at PVE (\$8,620.78)

Chad Smith and Dan Layton (PVE)

This grant will be used to transform PVE's Adventure Center in a collaborative workspace where 3<sup>rd</sup> and 4<sup>th</sup> grade students will work on student-driven projects, ideas, and passions. The "Genius Hour" concept will give the students the time, materials, resources, and peer and community support to pursue areas of interest and curiosity. This grant will purchase a variety of materials that will be used as resources and starting points to fuel the students' drive for knowledge and solutions to problems.

Board Games and Social Skills (\$618.58)

Carrie Nonte, Krista Hoffman, Jessica Yates, Stephanie Harrison (ZMS)

This grant will purchase board games to assist students who struggle with social skills. The goal of this project is to provide opportunities to practice appropriate social skills in an adult-supervised environment.

Sitting for Success (\$1,572.68)

Stephanie Ruszkowski, Chelsea Bibler, Kelly Riehle, Danielle Goodson, Deb Hall, Kelli Neumann, and Stephanie Harrison (ZMS)

This grant will purchase a variety of seating options for students who struggle with attention to task and for students who exhibit sensory integration difficulties. Research into sensory integration has shown that modified seating options in the classroom can increase those students' time on task in socially appropriate ways while allowing the student to remain in the classroom setting.

Total amount funded: \$19,969.09